

Early Years Pupil Premium Strategy



Academic Year: September 2022-23

No of Children on Roll: 89 (as of Dec 22)

No of Children eligible for EYPP: 15 (17%)

Total EYPP Budget Received last academic year: £2,321 (Feb 21)

From April 2015, we have been able to claim extra Government Funding for some of our children. This is known as Early Years Pupil Premium. This provides us with an additional 53 pence per hour for 3 and 4 year old children who have been in care, or adopted from care or whose parents are in receipt of certain benefits (£302.10 p/annum for each EYPP child), with additional funding of up to £2,000 for children who are in care, or adopted from care. We do not know which children are eligible until they enter Nursery and as we have an intake each term, the school does not know at the beginning of the year how much we will receive for Pupil Premium across the school year. It is well known that high quality early education such as that offered by the outstanding provision at this school impacts positively on children as they go into primary and secondary education. We closely monitor and assess all of our children's progress, and have seen the very positive impact of these additional interventions on those eligible for Early Years Pupil Premium. Pupils show very good progress from their low starting points on entry to Hadfield Nursery School. If you require further information about individual EYPP children's progress, please contact school.

Potential Barriers to Learning

Poor attendance; language delay; behaviour (social skills); health concerns; attachment/emotional well-being issues, safeguarding issues, SEN, global pandemic (impacting upon children's social and communication skills)

Desired Outcomes & How Measured	Action/s	Impact/Success Criteria	Implication for this academic year	Cost
Children's social and emotional well-being supported through interventions and 1:1 support. <i>Measured through data tracking, Ferre Laevers, parent consultations.</i>	Provide 1:1 Family Liaison Worker to support their families in person, via email and telephone contact. Includes 1:1 Positive Play support for those at most need.	Interaction between home and school. Families attending regularly. Positive Play outcomes tracked through use of Boxall profiles.	Monitored through bi weekly meetings, Governing Body meetings and reviewed via SIP.	A proportion of the EYPP funding is used to support this element. Nursery funding makes up the shortfall.
	All staff observe and assess with Evidence Me monitoring tool for children's emotional well-being & level of involvement.	Children successfully manage their involvement and well-being independently.	More efficient data tracking system introduced - Evidence Me	

Desired Outcome	Action/s	Impact	Implication for next academic year	Cost
Children's social and emotional well-being supported through interventions and 1:1 support.	SENTA allocated to work 1:1 with children (and also in small groups) supporting the development of skills unique to that child. Teachers will complete profile analysis and SENTA will act upon this developing a learning profile for each child.	Greater support for individual needs through dedicated 1:1 and small group work	To ensure that SENTA has dedicated time to be able to meet with children in receipt of EYPP.	Cost of SENTA for this time is £1596
Improving attendance for children in receipt of EYPP	Close monitoring of children's attendance using Integris based system. This is completed by HT and FLO. Parents have a clearer understanding of the importance of regular attendance at Nursery.	Office staff call families in receipt of EYPP early on first day of absence if no message is received. Phone parents within 1 hour of child's first day of absence. Key person to talk to the parent/carer concerned regarding the importance of regular attendance. Family Liaison Worker to offer support to families as needed.	Attendance of this group is monitored termly and reported to the governors. Attendance has become more regular where support / advice has been provided.	Included in current staffing costs: family liaison
To improve children's language delay <i>Measured by the WellComm Programme & school's data.</i>	Children identified through the WellComm Programme. Speech & Language Therapist intervention for referred children.	Speech & language support at home, dialogue, interventions through school. Families engaged with strategies offered at home & supported.	More efficient data tracking system introduced. Children to continue to be closely tracked through SMT & Governors.	Approx £2660 is spent on the delivery of the WellComm programme.
<i>Speech Therapist also monitors progress for referred children.</i>				

Further Resources

Interventions offered as part of our extensive curriculum include Forest Schools, ECAT, ECAM, Emotional Wellbeing ie Positive Play

Tales Toolkit used with all children. It develops many areas of learning, skills and characteristics of learning including language, literacy, social skills, creativity, confidence, empathy, boys writing, problem solving, maths and lots more.