



Governor's Newsletter

Dear Parents,

The aim of this report is to give you some information about the role and function of the governing body and to summarise some of the achievements which the school has made during the previous year.

We the governing body hope that you are satisfied that you have chosen Hadfield nursery school for your child(ren), and if you are not please contact me urgently with any concerns.

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School Governance

School governors are people who want to make a positive contribution to children's education. Governors are one of the largest volunteer forces in the country and have an important part to play in raising school standards.

The role of the governing board is absolutely key to the effectiveness of a school. Time and time again Ofsted (the national inspection body for schools) has noted that the most effective schools demonstrate effective leadership and management - including by the governing board.

(National Governor's Association)

The role of the governing board is a strategic one; its key functions are to:

- set the aims and objectives for the school
- set the policies for achieving those aims and objectives
- set the targets for achieving those aims and objectives
- monitor and evaluate the progress the school is making towards

achievement of its aims and objectives

- be a source of challenge and support to the headteacher (a critical friend)

School Standards

Hadfield Nursery School has been rated outstanding in its last three Ofsted inspections and our aim is to continually monitor performance and make improvements, so we achieve the same rating at our next inspection.

The full governing body meets twice each term, and committees formed to look at specific areas of school performance meet between times and report back.

The School Improvement Plan (SIP) sets the medium to long term aims for the nursery along with the actions required to achieve them and the specific outcomes expected for success. The Governors work with the headteacher to agree the SIP. This document is regularly reviewed and is the focus for all governor visits to the nursery.

Key Achievements

This year has focused on the development of the outdoor play area: a new large sandpit and a mud kitchen have been installed and the woodland area has been upgraded.

All school policies are reviewed over a two year cycle, all those due for review this year were reviewed and amended as necessary. The exception is the safeguarding policy and finance policies, which are reviewed annually.

Staff have engaged in a range of development opportunities including whole staff training on the use of persona dolls and "The every child a mover programme".

All the staff and the chair of governors made a visit to Penn Green Early Excellence Centre for inspiration and ideas.